

## Witness: Learning to Share Your Christian Faith

### Lesson Plan

#### Trail Two, Session 6 = Jesus as Prophet - Teacher

#### (Plan for a short refreshment break at some point)

#### References:

Trail Guide for Leaders	Page 208
Trail Guide for Hikers	Page 44

#### 1. Prayer:

- a. Read the opening prayer together as you begin (page 44).

#### 2. Trail Talk:

- a. Lead a discussion on insights and experiences emerging from “My Witness Journal” assignments. What happens when you mention Jesus’ name in conversations? How did the woman at the well recognize Jesus as a prophet?

#### 3. Jesus as Prophet:

**Q1:** What descriptive words come to mind when you think of a prophet?

- (1) Does God still call prophets “while still in the womb?”
- (2) What are the marks of a prophet?
- (3) What is the classic test of a “true” prophet?
- (4) Could you have been Nathan and confronted the great King David about his sin of murder and adultery?

**Q2:** Do you know any modern day prophets?

**Q3:** Which fulfilled prophecies about Jesus as the Messiah come to your mind?

#### 4. Jesus as Teacher:

**Q4:** Who was (or is) one of your favorite teachers (school, Sunday school, etc.)? What is it about them that made (makes) them one of your favorites?

**Q5:** What did Jesus teach?

(1) How did Jesus teach? What can we learn from Jesus (Rabbi / Teacher) about teaching others about faith issues?

**Exercise on Page 47** Which of Jesus' teachings created the most controversy? What would a teacher have to "teach" today to cause controversy?

## **5. Moving On:**

a. Review what we have covered this week.

b. Assignments for Next Week

(1). Reading Assignment:

(a) As you read the chapter for next week (pages 51-58), underline or highlight special thoughts and answer the questions in the Q boxes.

(b) Complete the daily Bible readings and place your reflections, questions and insights.

c. Action Assignment:

(1) Complete the Action Assignment on page 49.

## **6. Closing Prayer**

**7. Closing Word:** "See you on the path!"